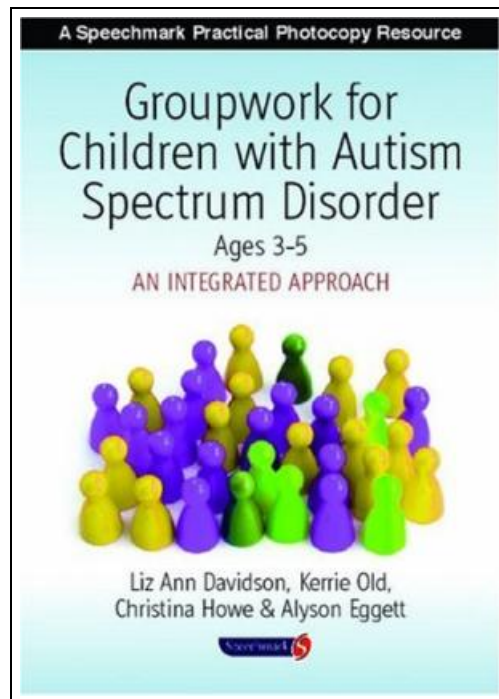


## Groupwork with Children Aged 3-5 with Autistic Spectrum Disorder: Ages 3-5: An Integrated Approach



Filesize: 8.39 MB

### **Reviews**

*Completely essential go through ebook. It can be written in basic phrases and never difficult to understand. It is extremely difficult to leave it before concluding, once you begin to read the book.*  
(Jessy Collier)

## GROUPWORK WITH CHILDREN AGED 3-5 WITH AUTISTIC SPECTRUM DISORDER: AGES 3-5: AN INTEGRATED APPROACH



Speechmark Publishing Ltd, United Kingdom, 2007. Spiral bound. Book Condition: New. New edition. 297 x 210 mm. Language: English . Brand New Book. Groupwork for Children with Autism Spectrum Disorder: Ages 3-5 is the first of three books promoting a multidisciplinary approach to working with children on the autism spectrum. The author team of speech language therapists and occupational therapists have used their experience of working together in this way to create a practical resource for professionals working with children with ASD in small groups. The book aims to develop the children s skills in seven key areas of development: Communication language; Socialisation; Play; Sensory; Motor; Behaviour; and, Emotional. Case studies, working examples, photocopiable checklists, assessment forms and session sheets are provided for group facilitators to: assess individual needs; set individual targets; create personalised programmes; plan run group sessions; evaluate progress; and, carry out peer reviews. Forty photocopiable activities, differentiated according to the developmental area being targeted as well as the developmental level of the child, are also included. Groupwork for Children with Autism Spectrum Disorder: Ages 3-5 provides an invaluable resource for speech language therapists, occupational therapists, physiotherapists, play therapists, family therapists, teachers, support staff and all those working to develop the children s skills in small groups. Parents and carers are actively encouraged to participate in groupwork with their child. I enjoyed joining in the group and being part of my child s therapy .

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