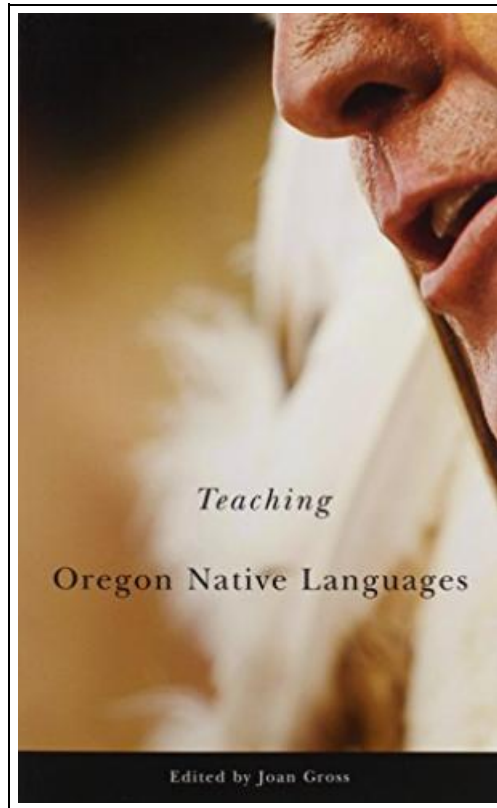


Teaching Oregon Native Languages



Filesize: 2.21 MB

Reviews

It is in a single of the most popular publication. It is loaded with wisdom and knowledge I am effortlessly will get a delight of studying a published book.
(Aisha Swift)

TEACHING OREGON NATIVE LANGUAGES



Oregon State University, United States, 2007. Paperback. Book Condition: New. New.. 229 x 140 mm. Language: English . Brand New Book. In a world where over half of the remaining six thousand languages will most likely disappear by the end of the century, attention has finally begun to focus on the struggles of indigenous people to save their languages. Lack of knowledge concerning the vast linguistic diversity of Oregon's languages has been a major obstacle to language revitalization in this state. Native peoples were subjected to disease, displacement, and forced linguistic assimilation, leaving many languages with only a few speakers. Some languages died out, but others prevailed in the privacy of homes and longhouses. This book tells the story of perseverance and survival against unbelievable odds, using the words of today's speakers and learners of Oregon's languages. In addition to drawing on archival and scholarly research, the authors interviewed fifty-two individuals throughout Oregon who are speakers of their native languages; their interviews are excerpted throughout the book. These native speakers provide valuable insights into how languages are lost and how a linguistic heritage can be brought to life. Teaching Oregon Native Languages discusses the role of state and federal language policies, explores how archival collections can be used in language revitalization, and describes strategies for creating a successful teaching environment. A timely and necessary resource, it will educate all readers about the important efforts underway to revitalize Oregon's first languages.



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